

*"Study to show thyself approved unto God, a workman that needeth not to be
ashamed, rightly dividing the word of truth"*

THIRTEENTH ANNUAL BULLETIN

1913-1914

TREVECCA COLLEGE

FOR CHRISTIAN WORKERS

PREPARATORY
ACADEMIC
COLLEGIATE
THEOLOGICAL
MEDICAL

J. O. McCLURKAN
President

E. L. McCLURKAN
Secretary

125-27-29 FOURTH AVENUE, NORTH
NASHVILLE, TENN.

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CALENDAR

Fall term opens September 10, 1913.
Fall term closes January 6, 1914.
Winter term opens January 12, 1914.
Winter term closes May 6, 1914.
Mid-year examinations, January 7, 8, 9, 10, 1914.
Final Examinations, April 29, 30, May 1, 2, 1914.
Christmas holiday, one day, December 25, 1913.
Alumni Banquet, 8 p. m., May 2, 1914.
Commencement sermon, 11 a. m., May 3, 1914.
Annual meeting of the Missionary Society, 3 p. m., May 3.
Annual trip to the "Hermitage," May 4, 1914.
Annual celebration of the Octavian and Pentekosian Literary Societies, 8 p. m., May 4, 1914.
Annual meeting of the Alumni Association, 10 a. m., May 5, 1914.
Reception to the Senior Class, 3 to 6 p. m., May 5, 1914.
Music recital, 8 p. m., May 5, 1914.
Class Day exercises, 10 a. m., May 6, 1914.
Graduation exercises, 8 p. m., May 6, 1914.



MAIN BUILDING

REFERENCES

- | | |
|-----------------------------------|----------------------------------|
| D. B. STROUSE, Salem, Va. | A. A. NILES, Henderson, Ky. |
| L. L. BANKS, Madison Heights, Va. | D. O. TUSSING, Findlay, Ohio. |
| L. B. COMPTON, Asheville, N. C. | SAM H. HOLCOMB, Pine Bluff, Ark. |
| J. M. PIKE, Columbia, S. C. | C. C. DAVIS, Evansville, Ind. |
| C. D. TILLMAN, Atlanta, Ga. | J. H. NORRIS, Pittsburg, Pa. |
| G. W. MATHEWS, Thomasville, Ga. | H. B. HOLSEY, Washington, D. C. |
| J. L. BRASHER, Boaz, Ala. | F. HILLARY, Providence, R. I. |
| L. P. BROWN, Meridian, Miss. | J. N. SHORT, Boston, Mass. |
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| Z. B. WHITEHURST, Peniel, Tex. | HARRY CHAPMAN, Chattanooga, |
| H. F. REYNOLDS, Oklahoma City, | Tenn. |
| Okla. | MRS. A. S. STEELE, Chattanooga, |
| J. H. FLOWER, St. Louis, Mo. | Tenn. |
| GROSS ALEXANDER, Nashville, Tenn. | |

FACULTY

REV. J. O. McCLURKAN,
Bible, Applied Methods.

C. E. HARDY, B.S., M.D.,
Science, Theology.

E. L. McCLURKAN,
Mathematics.

A. H. M. STONECIPHER, A.B.,
Greek, German, French.

MISS IRENE WHITEHURST, A.B.,
Latin, Spanish.

MISS DONA NORRIS, B.S.,
English, Mathematics.

MISS EMILY GUSTAFSON,
History.

MISS FANNIE CLAYPOOL,
Missions, English.

R. A. SULLIVAN,
Grammar Courses.

MRS. J. O. McCLURKAN,
Reading.

G. C. KINNEY,
Bible.

MRS. E. O. HEATH,
Instrumental Music.

J. A. WADE,
Voice.

N. W. MOORE,
Band Director.

SPECIAL LECTURES

D. B. BLAKE, M.D.,
Medical and Nursing.

C. E. HARDY, B.S., M.D.,
Medical and Nursing.

A. L. SHARBER, M.D.,
Medical and Nursing.

GROSS ALEXANDER, D.D.,
Bible.

MRS. J. T. BENSON,
Bible.



TREVECCA COLLEGE

Historical



REVECCA COLLEGE is a child of Providence. More than a dozen years ago this section of the Southland witnessed many gracious revivals, from which came numbers of young people whose lips were touched with fire and whose hearts throbbed with a great passion to be of the largest usefulness to a needy, *needy* world. In many instances these youthful soldiers of the cross had had but few educational advantages. They had been cradled in poverty, and had grown up with poor educational advantages. Some of them were called to the foreign field and they recognized the call as an indication that they should prepare to go. Others felt that to work most effectively here they must take training. The school was established to supply this need. It began in a humble way with only a handful of students and a few teachers, but under the blessing of the Lord it has steadily grown, until to-day its students are scattered throughout the world. Its birthplace was in an old public school building on Jo Johnston and Fifth Avenue. When these quarters became too small a new location was secured on Fourth Avenue and a larger building erected. This has been added to from time to time. But the past year this building was so crowded that additional rooms had to be rented. And it was decided to secure the adjoining lot and erect a building sufficiently large to furnish the necessary room for all the work. With the growth of the school came a demand for a full college curriculum, and two years ago the name of the institution was changed from that of the Literary and Bible Training School to Trevecca College for Christian Workers, and chartered accordingly. There

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was also added a two-year's medical and nursing course for missionaries. It is not intended that the nursing and medical feature embrace a complete course, but only such as will enable missionaries to take care of themselves and others in the absence of regular physicians.

The school began with two or three teachers and recitations as opportunity offered, and last year there was a faculty of twenty with as heavy a course of study as could be found in any part of the land. The first sessions were limited to six months, but the time has been gradually extended until the coming session is catalogued to open September 10th and close May 6th.

Object

While the object of the school has been the training of Christian workers, its scope has been gradually extended until now any Christian who wishes further equipment for life's work is eligible to admission. We have no place for rowdies or roughs. We would be glad to work for them in gospel meetings, but the college is more like a large family with such a co-mingling of interests that only those students are admitted who wish to do right. We have neither the disposition nor equipment to cope with bad boys or wrestle with the many problems of an attempted disciplining of the average worldling. We felt when erecting the college building that the Master would have the doors swing open to any promising applicant, and so far as we know, no one has been refused admission. As a rule, those who wish to come are poor, most of them very poor. They have but little money, hence the rates have been made very low for the advantages offered and such terms are given as the students need, in order to get through.

A Training School

"Study to show thyself approved unto God, a workman that needeth not to be ashamed," is a scriptural injunction for every honest, intelligent individual. The Divine approval is the highest motive in service, and to merit this approval the God-given faculties

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must be developed and trained. And to meet the demands of the various activities of life there must be training along the many lines of labor such as will equip the individual for the best service, hence the necessity of schools for special training.

For Christian Workers

To the life that yields to God there comes the vision of service and the whitened harvest fields stand as a beckoning invitation, yea as a crying appeal for the servants of the King to embrace this their greatest opportunity—the privilege of service.

If the business spheres require trained workmen, how much more should the business of the King require that the best of service be rendered, that the latent faculties be brought into activity, and that the entire man be so trained that he can lay at the feet of the Master the best service of which he is capable.

The Christian worker is confronted by many problems, and the desire is to equip him to deal with these grave, delicate and difficult questions in an intelligent, Christlike manner; hence an important feature of the school is a thorough course of instruction adapted to this particular need. We believe the Holiness Movement in common with all other religious awakenings, has suffered much for want of such trained workers, and this urgent call for deeply spiritual, scriptural, symmetrical evangelists and teachers is heard everywhere.

Practical

Not only is there the theoretical training, but combined with it is the practical. There are the regular services in the tabernacle, where crowds of people from the various walks of life come and go, and where there is constantly a revival spirit. The city affords opportunity for open-air meetings which are held regularly by the students, also cottage prayer meetings in different sections of the city. Mission halls are open to them. Mission Sunday Schools call for teachers. The jail, the workhouse, the State prison, the slum district, the hospitals offer fields of service; and in these various spheres, as well as in the house-to-house visitation,

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students are not only receiving training, but are rendering a blessed ministry of love. Their lives are telling for God and their influence is extending far and wide.

Non-Sectarian

The school is conducted on the broad lines of an evangelistic and an undenominational basis. Sectarian distinctions of a non-essential character are so ignored that students often go through the entire session without the question of the sect to which they belong being discussed or even named.

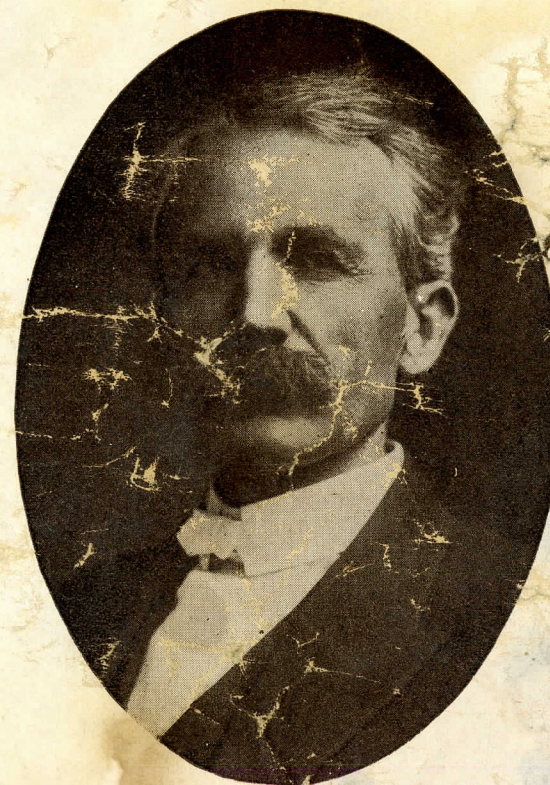
The purpose of the college is to educate on a Scriptural basis as many young men and women as possible. But the college does not undertake to wed the students to any one set of Christians, but rather to indoctrinate them in the deep things of the Spirit so that they may be sent forth to bless the world in whatever sphere they may be called.

Spiritual Atmosphere

The spiritual atmosphere of the school is inspiring. Besides the regular Bible hour devotional service, the students have a daily prayer hour. The different mission fields, with their workers, are kept upon the prayer list. At the Bible hour, in the theological recitations, and in the classes of methods, there is deeply spiritual instruction, such as tends to develop and strengthen Christian character. The weak are encouraged and taught to press onward. Much effort is put forth to make the student "strong in the Lord and in the power of His might." Be it said to the glory of God, that many who come here tossed to and fro by various winds of doctrine, have gone away rooted in Christ. The many-sidedness of the Spirit's ministry is recognized and the faithfulness of a covenant keeping God.

Bible

In this present age when there is a wide-spread tendency to banish the Bible from the schools, and in many cases to entirely



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SENIOR CLASS

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discard it, there is a more urgent demand that those who do teach it may redouble their diligence so that if possible the failure of others may be counteracted.

The work is so arranged that the students may take the Bible training in connection with their other studies. This is a decided advantage both as to a saving of time and the inestimable worth of the knowledge gained. There are very few who wish to study the Bible who do not need to study other subjects also, and the curriculum has been so arranged that although special attention is given to the Bible work, yet this does not prevent the student from bringing up the other work.

The course of Bible study is invaluable to the Christian worker. The Scriptures are studied dispensationally, topically, consecutively, doctrinally, and devotionally. Various methods of teaching are used, all of which are practical and designed to establish the student in his own experience, and to make him efficient in instructing others.

There are presented the ideas of the various schools of theological thought. An honest effort is made to set forth the advantageous points in both the Calvinistic and the Arminian systems of theology, thereby giving the best results in scope of intelligent knowledge as well as showing the relation each sustains to the other in making a well-rounded Christian character.

This plan of Bible work is one of the distinguishing features of the school. The purpose is to teach the Word in all its fullness, no one phase to the neglect of the other, emphasizing the spiritual truths in such a manner as to make them practical and impressive. Blackboard exercises are given regularly. This is important as the work is before the entire class, where it is discussed for the benefit of all. There are two Bible classes daily, one for primary and one for advanced work. All students are required to take some Bible work.

The College Year

The fall term opens September 10, 1913, and the spring term closes May 6, 1914. This gives thirty-four full school weeks, enabling the student to do as much or more work as can ordinarily

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be done in a nine month's school where lengthy holidays are given. Trevecca gives but little time to holidays. The students are here on expense and we think it best for all parties concerned to omit holidays and get out earlier in the spring, thus escaping the heat of the summer. Some classes will recite Saturday mornings, giving them six days in the week, and thereby enabling them to do as much work as they could otherwise do to remain until June under the old method. Our experience has been that with a heavy course and practically no holidays, the student can handle as many studies by getting out early in May as he could in doing otherwise to remain until June; besides it is a saving of time and money to all parties involved. It has not been our practice to advertise extensively except in our own publications, neither have we deemed it necessary to issue large catalogues. The facts of the institution can be set forth briefly without going into tedious detail. Catalogues are expensive and we have not thought it necessary to write at length every year, portraying in full all the minutiae of the school, but rather to present in a condensed manner the kind of work done, and from this the prospective student can determine whether or not the school is such an institution as he desires to attend.

Literary Societies

The present day is a time when public speaking is an essential factor in the education of both young men and young women. To be able to express thought clearly and forcibly is a highly important attainment, and is especially vital in the case of those who are preparing for Christian work.

There are two societies in the college, the Pentekosian and the Octavian. The Pentekosian is a boy's society and limits its membership to twenty-five, while the Octavian is open to all. These societies are considered a most important feature of the college work, and every student is expected to be a member of one society.

The Industrial Feature

We have not thought best to incorporate an industrial feature. First, because we are not favorably situated for such a department;

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and second, because the course of study is so heavy that the student requires all his time to keep up with his classes; hence we prefer to have the pupils give their full time to study during the session, and then to work during vacation for the payment of whatever they may owe on their expenses. A large majority go through in this way.

Departments

The departments are as follows:

Classic.	Academic.
Scientific.	Preparatory.
Literary.	Theological.
Medical and Nursing.	

Degrees and Certificates

The degrees conferred are as follows:

Bachelor of Arts (A.B.), to those completing the Classical Course.

Bachelor of Science (B.S.), to those completing the Scientific Course.

Bachelor of Literature (B.L.), to those completing the Literary Course.

A certificate of graduation will be given to those completing the Academic, Theological, Medical and Nursing Course.





EQUIPMENT

THE COLLEGE has outgrown the present building, consequently the adjoining property has been purchased and on it there is being built a three story, brick building which will double the capacity of the college. The old building is being remodeled so as to make it more comfortable and efficient. Dining room, chapel and recitation rooms will be large, well ventilated and light.

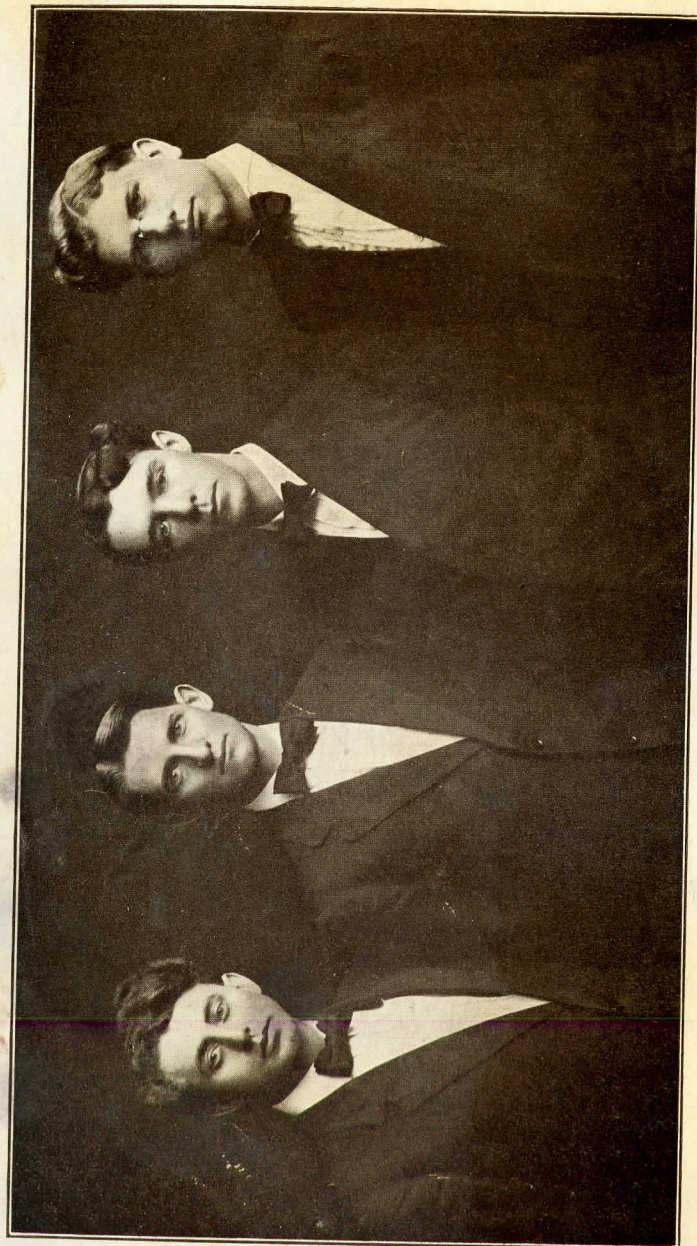
Buildings

The buildings are convenient, with electric light and steam heat. There are dustless blackboards, maps for the various departments, globes, charts, and maps for Biblical study, maps for missionary study and information, a laboratory for scientific research and such other equipments as become necessary are being added.

Gymnasium

It is of vital importance to the student to have a proper amount of exercise. We have found that thirty minutes each day spent in systematic exercise under a physical director is far more beneficial than much more time spent in other kinds of recreation. Our gymnasium contains none of those appliances that are dangerous. The work is principally calisthenics and dumb-bell exercises.

The gymnasium in the new building will be double the size of the old, and every student will be required to attend regularly, unless excused by the faculty.



COLLEGE QUARTETTE

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Library

The library is not large, but the books are such as will be of material aid to the student. Encyclopedias, historical, theological, and kindred books of reference.

Laundry

For the benefit of girls desiring to do their own laundrying, a well furnished room is provided.

Pressing Room

There will be a room set apart where boys can do their pressing.





COURSES OF INSTRUCTION

Preparatory Course

THIS COURSE of study has been arranged for adults who have not had much schooling and yet might be more or less embarrassed to begin with children, hence we have arranged this department for their benefit. Those who have very little education need feel no hesitancy in entering these classes for we frequently have ministers of considerable experience in the work who find it necessary to begin at the bottom in their studies. We have had camp-meeting preachers here in the third reader. Painstaking, devout teachers are on hand to give them the needed instruction and to encourage them in every way in their studies.

FIRST YEAR

Reading
Spelling
Arithmetic
Geography I
Grammar I
Penmanship

SECOND YEAR

Reading
Spelling
Arithmetic
Geography II
Grammar II
Penmanship

THIRD YEAR

Reading
Spelling
Arithmetic
Physiology
U. S. History
Grammar III
Penmanship

Academic Course

This conforms to the regular High School Course, and prepares the student to enter college. The work is thorough, and the fact is ever kept before the student that the foundation of his college work is being laid.

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FIRST YEAR

Composition and Rhetoric
Beginner's Algebra
Beginner's Latin
English History
Physical Geography
Bible

SECOND YEAR

History of English Literature
Higher Algebra
Latin II
Greek I, (Elec.)
Civics
Bible

THIRD YEAR

American Literature
Plane Geometry
German
Greek II, (Elec.)
Latin III, (Elec.)
Physics, (Elec.)
Any History, (Elec.)
Bible

The student is to select two of the subjects marked elective in addition to the first three.

Collegiate Course

Requirements for Entrance

No student will be permitted to enter either of the Collegiate Courses without having completed the Academic, or being able to offer acceptable credits equivalent to this work.

Electives

In order to make the course more elastic, and at the same time to give the student an opportunity to have some voice in the selection of his studies, the whole Senior year is made elective.

A subject can not be classed as an elective, if it is tabulated in the regular course and the student must select not fewer than four subjects, in addition to the Bible, from the list of electives.

In the Classical Course the student may substitute a subject for Mathematics IV, and also a modern language for the Greek.

List of Electives

Ethics, Biology, Church History, Sociology, Expression, and any subject in either of the other Collegiate Courses.

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Synopsis

Freshman

CLASSICAL
Latin IV
Greek III
Mathematics II
Adv. Comp. and Rhet.
Ancient History
Bible

SCIENTIFIC
Latin IV
Mathematics II
Adv. Comp. and Rhet.
Ancient History
Physics
Bible

LITERARY
Adv. Comp. and Rhet.
Ancient History
Physics
Mathematics II
French or German
Bible

Sophomore

Latin V
Greek IV
Mathematics III
English Classics
Modern History
Bible

Mathematics III
English Classics
Modern History
Chemistry
French
German
Bible

English Classics
Modern History
Mathematics III
French or
German
Bible

Junior

Latin VI
Greek IV
Mathematics IV
Logic
Psychology
Chemistry
Bible

Mathematics IV
Chemistry II
French II
German II
Logic
Psychology
Astronomy
Bible

Literature of 19th
Century
Logic
Psychology
Astronomy
II Physics or
Chemistry
Bible

Senior

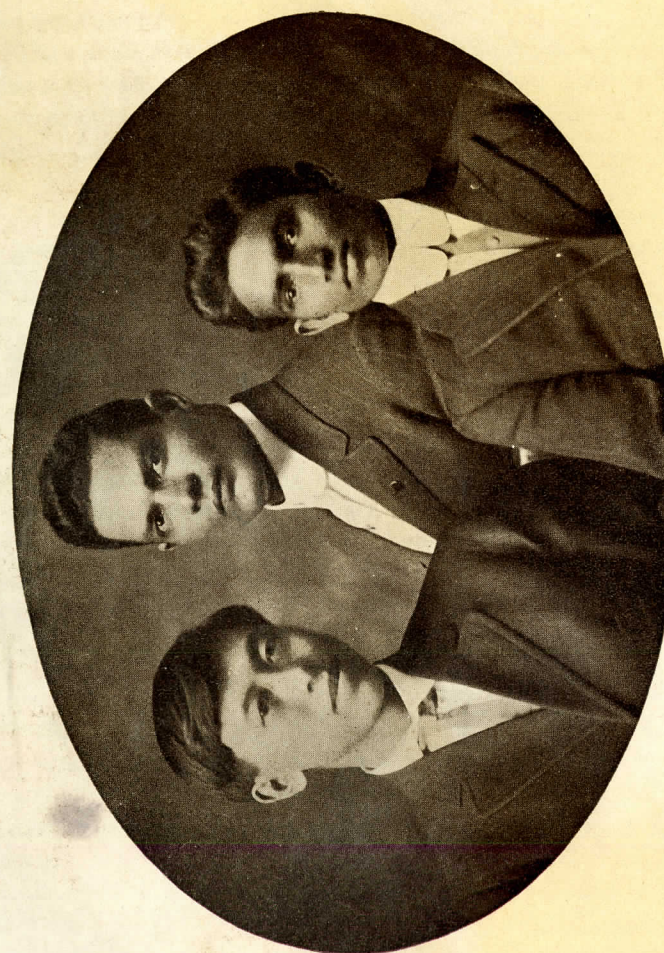
SENIOR YEAR
ELECTIVE.

SENIOR YEAR
ELECTIVE.

SENIOR YEAR
ELECTIVE.

English

In the Preparatory Department is given a three years' course in grammar. The texts used are: Rigdon's First, Second, and Third Books, thus making it a more thorough course than is generally given.



FOREIGN STUDENTS

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The first year's work in the Academic Department includes composition and rhetoric. This embraces a careful drill in punctuation, a thorough study of the word, the sentence, the paragraph, and the various kinds of whole composition.

The second year's work will be given to the history of English Literature with a study of selections from different authors, the work to cover the entire year. The third year's work will comprise a similar study of American Literature covering the entire year.

In the Freshman year of the College Department there will be a study of Advanced Composition and Rhetoric with special attention given to written work.

The Sophomore year will consist of a study of the English Classics. Among other selections read will be Shakespeare's Julius Cæsar, Goldsmith's Vicar of Wakefield, Scott's Ivanhoe, George Eliot's Silas Marner, Irving's Sketch Book, Coleridge's Ancient Mariner, Tennyson's The Passing of Arthur, Milton's Minor Poems, and other things.

In the Junior year of the Literary Course there will be a study of Literature of the Nineteenth Century. This will be in addition to all previous work in English.

Greek

I. This is preparatory to the Collegiate Course, and is designed to meet the needs of students who have never studied Greek but desire, not only a knowledge of Greek sufficient to understand New Testament Greek, but who are also looking forward to completing the courses of Greek as outlined in our Collegiate Department. White's First Greek Book is the text used.

II. The second year's course will be taken up largely with the study of Zenophon's Anabasis. However, if the class so desires half the term will be devoted to New Testament Greek. Exercises in prose composition.

III. In this course especial emphasis is laid upon vocabulary, constructions and arrangement of words; the purpose being to train the student toward reading Greek with facility and accuracy.

Books I-III of Homer's Iliad, selections from the Orations of Lysias, Greek prose composition. For one term selections from New Testament Greek may be substituted for some of the Homer.

IV. The Philippics of Demosthenes, the Apology and Crito of Plato, Greek prose composition for first term. Selections from the Greek of the New Testament may be substituted during one term to supplement Demosthenes.

For the benefit of those students who desire a reading knowledge of New Testament Greek, but have only limited time for study, a year's course will be given with Huddilston's Essentials of New Testament Greek as a text book.

Latin

I. For beginners in Latin Pearson's First Latin Book will be used. The object being to train the student well in the fundamentals of Latin; the forms; the acquiring of a good vocabulary; rules of syntax, with particular regard to relative and conditional sentences, indirect discourse and the subjunctive.

II. Cæsar's Gallic War four books, prose composition. The object being to review the Latin forms, enlarge the student's knowledge of syntax, and introduce clearly to his mind a world-renowned classic.

III. Cicero—Selections from his orations. Latin Grammar, exercises in prose composition. The object of this course is to make the student familiar with some of the best of Latin prose, to give him a careful drill in Latin syntax and to help him learn idiomatic phrasing through the written exercises.

IV. Virgil—Selections from the first book of the Aeneid, versification in general, sight translation, prose composition.

V. Selections from Livy, Cicero—De Senectute, sight reading, written exercises.

VI. Horace—Odes and Epodes, selections from Tacitus.

French

I. Grammar, drill on pronunciation, prose composition exercises, and, toward the close of the term, some easy French stories will be read.

II. Readings in representative authors of the nineteenth century, as Loti, Victor Hugo, Zola, etc. Advanced prose composition and Grammar.

German

I. The first year's work will be taken up with a careful drill upon pronunciation; rudiments of grammar; easy exercises to fix in mind the forms and principles of grammar; the reading of easy German, as Huss's German Reader.

II. Grammar continued; prose composition; readings from standard authors.

Mathematics

Beginner's Algebra.—In this course the student is familiarized with the simpler terms and principles of Algebra and thoroughly drilled in the rules for signs and factoring.

Advanced Algebra.—This is the usual Academic course, embracing a thorough and comprehensive study of the subject.

I. Plane Geometry.—The student will be expected to be able to place a geometrical proposition, with its proper figure, upon a blackboard or on paper, giving clearly its hypothesis, demonstration and conclusion. Especial attention is given to the solution of a number of original theorems, constructions and problems.

II. (a) Solid Geometry.—The work in this course will be conducted along the same lines as in Plane Geometry.

(b) College Algebra.—This course comprises a careful study of progressions, logarithms, permutations, variables and limits, indeterminate coefficients, general properties of equations, etc.

III. (a) Trigonometry.—In this course the student is taught the natural and logarithmic functions of the angle; laws of sines, co-sines, and tangents; the solution of the right and oblique triangle. Many practical problems are also introduced.

(b) Analytical Geometry.—Plane loci, using both the rectangular and polar system of co-ordinates, is studied. The equations of the circle, ellipse parabola and hyperbola are developed together with a careful study of the higher plane curves.

IV. Differential and Integral Calculus.—This is a study of

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the principles of differentiation and integration as applied to the classes of functions of a single variable.

Science

Chemistry.—This course is given in the Sophomore and Junior years and comprises both Organic and Inorganic Chemistry. The work in Inorganic Chemistry begins with Theoretical Chemistry and definition of chemical terms, followed by careful study of elements and their more important compounds. Special attention is also given to the classification of compounds, and the relation of acids, oxides, bases and salts.

Organic Chemistry.—The purpose in this is to give a general course in Organic Chemistry including not only those compounds derived directly or indirectly from the animal or vegetable kingdoms, but also others, identical with these, that are prepared in the laboratory.

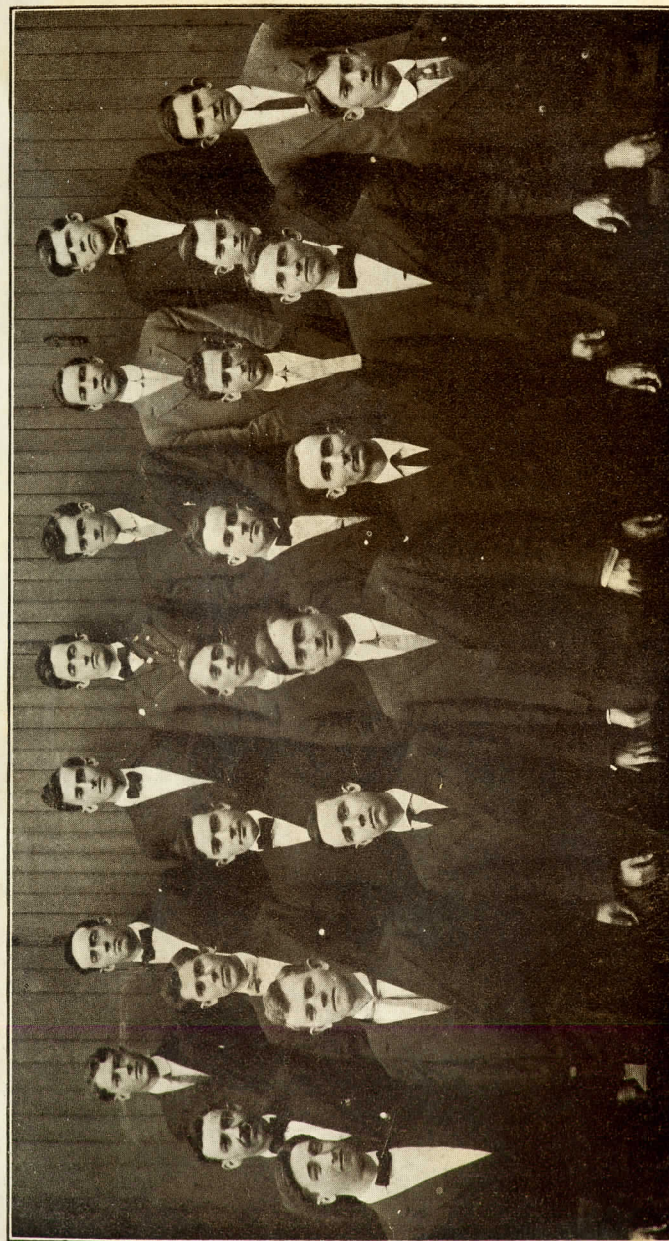
The class work in each of these will equal about two hours a week, with about the same amount of laboratory work.

Physics.—In Physics the student is given a clear conception of its scope. He is first made to know the subjects treated and the general method of treatment. The course is a comprehensive study of the difference between objects to the various phenomena by which our senses are affected, and the laws causing these differences and the phenomena.

Geology.—The aim here is to make science interesting, and omit that which is only given in a more thorough course. Therefore, enough is given to awaken the love for the order of nature, and to provide a base around which other knowledge may develop.

Astronomy.—Astronomy is the most ancient of the sciences. It is above all others a science that cultivates the imagination, yet its theories and distances are based upon vigorous mathematical demonstrations. Thus the study has at once the beauty of poetry and the exactness of Geometry. The time given to this branch is one-half a session, and consists of descriptive astronomy alone.

Biology.—One term will be given to the study of zoology. The work will be a careful study of animal life from the pre-historic



PENTEKOSIAN LITERARY SOCIETY

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times to the present. In connection with the lectures there will be used charts, skeletons, etc.

The spring term will be devoted to the study of botany. The work in this course will consist of the study of plants themselves together with drawings and microscopic examinations.

Philosophy

Psychology.—In this branch the student will be given the knowledge of the human mind and the laws by which it is governed. The work will cover a period of one term.

Logic.—The student in this course is taught the process of reasoning and the primary laws of thought.

Sociology.—The purpose of this work is to familiarize the student with the conditions of society. Special stress being given to the social ideals and problems.

Ethics.—The work will be a careful study on conscience, virtue and moral law, followed by practical ethics.

History

English History.—This study will continue one year of five weekly periods. English History until 1776 is our own history, hence careful attention to this branch is now given; it will be so conducted as to be a brief but thorough review of that country's history and its relation to our own. As the text used is not a large one, there will be the opportunity for the student to gather material from other sources and learn comparison and research. There will also be debates and the reading of speeches of famous men, for Pym, Hampden and William Pitt belong to our past and helped to make us what we are.

Ancient History.—Morey's text will be used and is so well divided into Oriental, Greek and Roman History. The Oriental showing briefly but clearly the beginnings of the race, industrial life and the early developments of literature, science, art and religion.

The Greek especially distinguished for the growth of political liberty and high intellectual and aesthetic culture.

Rome, in its distinctive place in the world's history is the genius for organization and development of governmental system and law. The study will be freely supplemented by the constant use of outlines and illustrative material.

Mediaeval and Modern.—This study is closely related to and follows Ancient History. It deals clearly with the feudal state, the church, and the rivalry between church and empire, the growth of the nations and their history up to the present time. Good maps will be used in connection with this study and such helps as will make it as thorough as possible.

Church History.—This study gives the important facts of the great history of the Church and its relation to contemporaneous secular history, using with the text parenthetical and supplementary reading.

Theological Course

The Theological Course is arranged so as to give the student a systematic view of the truth as presented in the Scriptures. All who are preparing for Christian work, whose previous training will so admit, will, if they desire, be admitted to this department. There are many gifted and devout people throughout the land who have never had the opportunity of collegiate training and who are now so situated that it is not practicable for them to undertake a full college course. Such will find a few months devoted to the study of the Bible and theological course as combined here, very helpful. The following is the synopsis of the theological course:

FIRST YEAR	SECOND YEAR
Theology I	Theology II
Missions	Sociology
New Testament Greek, (Elec.)	New Testament Greek, (Elec.)
Rhetoric	American Literature
General History	Homiletics
English Literature	Hebrew History, (Elec.)
Astronomy	Psychology
Applied Methods	Church History
Bible	Bible

This course is open to all who may wish to enter. But those

desiring to take the Theological diploma will be required to have finished the Academic course or work equivalent to it. At the discretion of the faculty, students will be allowed to substitute for some of the subjects in the Academic course. The two courses may be taken together and in this way much time may be saved.

Vocal Music

The students of Trevecca College do much singing. This is one of the attractive features of the mission work they do while here in school. There were several classes in vocal music last year. There is no effort made to prepare the student for operatic singing. The purpose is to afford instruction that will prepare for effective work in gospel song. There is thorough drilling and daily practice in the rudiments of music. The gospel in song is one of the most effective features of present day evangelism, and those who can sing impressively need never be without a position; hence we urge all who are preparing for Christian work, to, as far as possible, equip themselves in singing unto the Lord songs both new and old. There are only a few people who realize the importance of being able to sing even ordinarily well. If they are born with a superb gift for music they will perhaps cultivate it, but the rank and file of those in religious work do not seem to appreciate the invaluable worth of being able to sing the gospel effectively. We specialize at this point, and considerable success has been achieved even among those who did not give the subject much thought until it was pressed upon them.

Instrumental Music

As a rule, the students who have heretofore attended Trevecca College, have desired to take so many other studies that instrumental music has not been specialized; but we are planning to push this department, not only giving instructions on organ and piano, but also on stringed instruments. Music rooms will be equipped for this purpose, and the tuition charged will be about half the usual price. We are now preparing to give our students

T R E V E C C A C O L L E G E

for the coming session whatever they may need in this very important line of Christian activity.

Band

The College Band, under the able direction of Mr. N. W. Moore, is doing excellent work.

Vocal Expression

The art of public speaking has great power. The printed page has done much to enlighten and interest the world, but the spoken word, coupled with the individuality of the speaker, still possesses unparalleled charm and influence. He who can clearly, forcibly, and pleasantly present the merits of a cause will seldom wait for adherents.

Elective

There are some who wish to attend a Bible school for a brief course, but cannot stay long. In such cases they will be allowed to take the special work they most need. Even a few months in practical training will be found very helpful. We urge all those who can stay a sufficient length of time, to take the course as outlined, but, as stated above, if this cannot be done, the student will be given work accordingly.

Medical Missionary Course

This is not a regular medical course, but a specially arranged two-year course and is open to those intending to do missionary work. Many who go to the mission field find it necessary to do more or less medical work; especially is this true in fields where there are no well trained physicians. As a rule missionaries do not want to take the usual four-year course, unless they are preparing themselves for a regular medical missionary. To meet this need we have arranged this special medical course. Nashville is the center of medical training in the South, and some of the physicians that lecture in the medical colleges, also some of the capable



THE COLLEGE BAND

T R E V E C C A C O L L E G E

practicing physicians of the city have kindly consented to give instruction in the department which they have made a specialty. Such text-books will be used as are best adapted to the needs.

In this country it has been difficult to secure a short medical course. Such an experience as this department provides will be invaluable to those going to the fields where the science of medicine is comparatively unknown. Another decided advantage is that the student, while pursuing this line of work, can also take the Bible and Theological work, as he has time, thus securing Medical, Biblical and Theological training, three of the essentials in a missionary career.

Nursing

There is an increasing demand for Christian nurses. There are those going to the mission field who desire experience in caring for the sick. In many instances they do not find it practicable to take the two and three-year courses required by hospitals, and yet would be glad to get some training in connection with the regular missionary course of study. There are also those who desire to prepare for nursing in the home land in connection with other lines of Christian work. This department has been added to supply this need. Those taking this course will be permitted to take work in some of the other departments if they desire, and as much time as can be spared will be devoted to practical experience. All will be expected to do some nursing in the city. The students in this department will take the same lectures as given in the medical course, and the clinic work will be such as is practicable.

Requirements to enter Medical or Nursing Courses:

Students must be eighteen years of age or over and must have completed the common school branches.

Lectures

The lectures will be on such subjects as Materia Medica, Anatomy, Physiology, Medicine, Minor Surgery, Obstetrics, Bacteriology, Chemistry and Gynecology.

Drs. D. B. Blake, A. L. Sharber, H. B. Parrish and B. D.

Austin kindly assisted us in this department and we hope to have them, with others, as may be needed, for the coming year. They lecture in the Medical Colleges of this city and are reputable Christian gentlemen, thus affording our students the very same class of lectures that are given in the regular medical schools.

Hospital

The Medical Department of Trevecca College was established three years ago, but it was found difficult to give sufficient practical work without a hospital, and in order to supply this need, such an institution is to be opened this fall, where those preparing for missionaries can get such help as they may need, and where nurses may take the full graduate course. As stated above, the nurses course has not been sufficiently thorough to merit graduation, but in order to meet this demand, the hospital will be opened and such training given as will entitle those taking it to graduation, the same as in other hospitals.

There is great need of an institution where nurses may have not only thorough training in both theory and practice, but also literary and Bible work, especially the latter. Those ministering to the sick should be deeply spiritual and well versed in the Scriptures. The course has been so arranged that those preparing for nurses can have considerable time to take other studies without being confined to the hospital the long hours usually required. Or, to sum the matter up, the advantages are as follows:

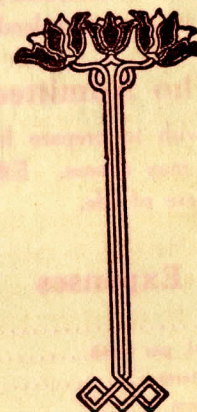
First, short hours.

Secondly, a two-year course.

Thirdly, the opportunity for other lines of study, especially that most needed—a working knowledge of the Holy Scriptures.

The question may arise, will a course of this kind be sufficiently thorough, to which we reply that those taking this line of work will have many advantages over the usual hospital course, in that they will have a lecture every school day during the session, and sometimes more than one, and will obtain more medical knowledge in two years than that ordinarily given in a much longer time.

There are many Christians who wish such a course as is outlined above, and to such Trevecca extends a hearty welcome, and we are confident that none will be disappointed, for heretofore those taking the nurses course have had theoretical training beyond that usually given, the only lack being of a practical nature, and the establishing of a hospital removes this difficulty, so that we can guarantee prospective students the work needed.





GENERAL INFORMATION

Examinations

IN ORDER that students may be properly classified, they will be given an entrance examination, either written or oral.

No branch of study will be considered completed until the student has passed a satisfactory examination, and examination will be held as given in calendar.

Who Admitted

All Christians who wish to prepare for larger usefulness in whatever avocation they may choose. Efficient and devout men are needed in every sphere of life.

Expenses

*Matriculation Fee.....	\$ 5 00
Board, Room, Light and Fuel, per week.....	\$3 25 to 4 00
Tuition in Preparatory, per term.....	9 00
Tuition in Academic, per term.....	12 50
Tuition in Collegiate, per term.....	15 00
Tuition in Piano and Organ, per month.....	2 50
Band Fee	3 00
Band Instrument Rent, per term.....	2 50
Piano Rent, per term.....	5 00
Laboratory Fee	5 00
Laundry Fee, per term.....	2 00
Graduation Fee	5 00

*This fee is required of every student.



STARTING TO THE HERMITAGE

T R E V E C C A C O L L E G E

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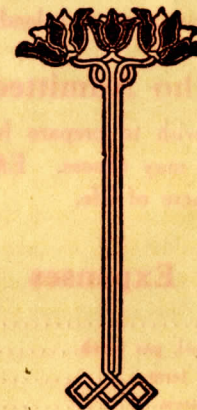
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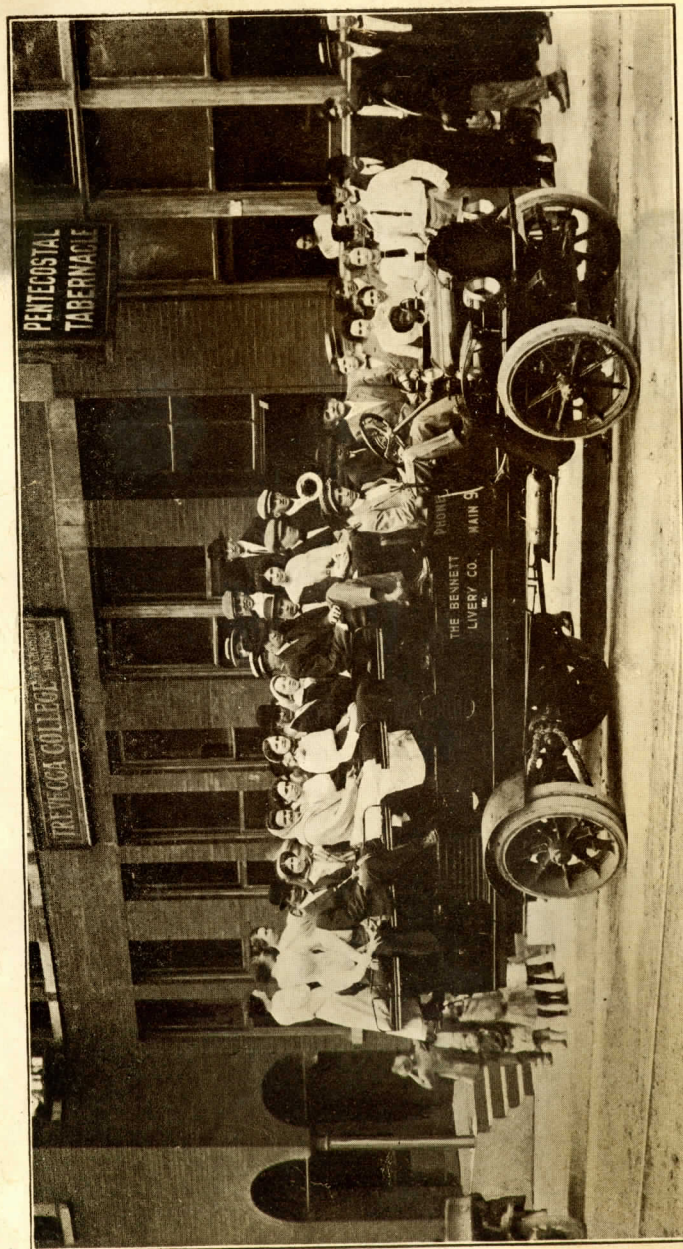
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Tuition in Collegiate, per term.....	15 00
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Band Instrument Rent, per term.....	2 50
Piano Rent, per term.....	5 00
Laboratory Fee	5 00
Laundry Fee, per term.....	2 00
Graduation Fee	5 00

*This fee is required of every student.



STARTING TO THE HERMITAGE

T R E V E C C A C O L L E G E

The cheapest board on our street, without electric lights and baths, is \$4.00 per week. The average price at Trevecca will be about \$3.50 per week and as the greater portion of the students are in preparation for the ministry their tuition is free, so that all things considered, the rates are exceedingly low for the advantages offered. Tuition alone in the private schools in this city is usually \$10.00 per month. We have but few fees, in fact only one that is required of every one, namely, that of matriculation. The school is run for the purpose of training as many young people as possible. No promising applicant is knowingly rejected. If he does not have the money to pay his expenses we endeavor to make some kind of terms so that he may get through and pay later. Those acquainted with the expenses of school work will readily see that we have figured the cost at a very low rate, considering the class of work done. With the opportunities offered here and the terms made, it does look as if any who should can take this course of training.

Tuition

Tuition in the Theological, Missionary, Medical, Preparatory and Academic Departments is free to all preparing for missionary, evangelistic or pastoral work. But the extra cost in supplying teachers for the Collegiate Course makes it necessary to charge the small tuition, as specified under the head of expenses, of all students.

Practically all students wish to board in the college and the above terms apply to them only. Should any desire to board outside, the rates will be higher.

Location

Nashville is an ideal location for a school of this kind, being a religious and educational center. There is the opportunity to hear the leading speakers and preachers of the day. In addition the students have free access to the Carnegie Library, which is but a few blocks from the college.

Work

Every student is expected to do some work, averaging about forty minutes each day, in connection with the household duties.

Should there be any reason why students should be relieved from this responsibility, it can be done on payment of a small sum extra.

Easy to Reach

On arriving in the city, take a street car to the central car station, and there take a Fourth Avenue and Nolensville, Fairfield or South High Street Car. Tell the conductor to let you off at the Pentecostal Tabernacle. Students will be met at the train if they will give the date of their expected arrival.

Provide Yourself

with drinking glass, comb, brush, towels, sheets, pillows, pillow slips, laundry bag, and covering sufficient for winter use. *Please do not neglect this.*



GRADUATES

Theological

1907

Mabel C. Dickey, TeacherFriendly, West Virginia

1908

Eula W. McIntosh, (Mrs. Van Ness).....Unalakeleet, Alaska

Maud Beshears, (Mrs. Johnson).....Knoxville, Tenn.

O. B. Newton, Pastor Methodist Church.....Keysville, Va.

1909

Mamie Tribble.....Miller's Tavern, Va.

Bessie Moody, (Mrs. Pucket).....Santa Fe, Tenn.

Georgie Minter, Missionary.....Wuhu, China

Blanch Coker, Pastor Nazarene Church.....Maryville, Tenn.

M. Homer Cummings, Pastor Methodist Church.....Clay, W. Va.

M. S. Hollinshead.....Pollock, La.

W. H. White, Evangelist.....Florence, Ala.

J. F. Penn, Pastor Pentecostal Mission.....Knoxville, Tenn.

John Todd, Teacher.....De Soto, Miss.

1910

Emily Gustafson, Teacher Trevecca College.....Nashville, Tenn.

Jessie Basford, Missionary.....Khardi, District Thana, India

Minnie Stratton.....Ridgeway, Va.

J. A. Clark.....Birmingham, Ala.

Mrs. J. A. Clark.....Birmingham, Ala.

H. C. Wait, Evangelist.....Birmingham, Ala.

W. C. Wait, Evangelist.....Birmingham, Ala.

1911

M. V. Hall, Pastor Pentecostal Mission.....McMinnville, Tenn.

Olive Rife, Evangelist.....Nashville, Tenn.

Mai McClurkan, Teacher.....Pilot Point, Tex.

Dona Norris, Teacher Trevecca College.....Nashville, Tenn.

TREVECCA COLLEGE

G. C. Kinney, Evangelist.....Carterville, Ill.
 J. A. Dunkum, Agent American Bible Society.....Canal Zone, Panama
 W. M. Lantrip, Pastor Pentecostal Mission.....Franklin, Tenn.
 J. R. Slaten, Pastor Methodist Church.....Dahlgren, Ill.
 R. A. Sullivan, Pastor Pentecostal Mission.....Florence, Ala.
 J. A. Wade, Teacher Trevecca College.....Nashville, Tenn.
 W. B. Josselyn.....Nashville, Tenn.

1912

Ellen Whitehurst.....Peniel, Texas.
 Laura Perry, Evangelist.....Cowan, Tenn.
 Gertrude Privat.....Canada
 Olive D. Graham, Missionary.....Khardi, District Thana, India
 Mattie M. Buckner, Teacher.....Crescent, Ga.
 E. M. Elder, Pastor Methodist Church.....Georgia
 K. A. Early.....Nashville, Tenn.
 H. H. Wise, Pastor Pentecostal Mission.....West Nashville, Tenn.
 A. Ross Pittman, Medical Student.....Lebanon, Tenn.

1913

Sallie Cox.....Say, Va.
 Myrtle Dykes.....Beersheba Springs, Tenn.
 Hattie M. Arnold.....Glasgow, Ky.
 J. S. Sharp.....Waycross, Ga.
 E. O. Heath.....Nashville, Tenn.
 A. L. Parrett.....Nashville, Tenn.

Academic

1912

Nannie Stratton.....Ridgeway, Va.
 Mattie M. Buckner.....Crescent, Ga.

1913

Effie Bley.....Nashville, Tenn.
 Louisa B. Coddington.....York, Neb.

Medical Nursing

1912

Olive D. Graham, Missionary.....Khardi, District Thana, India
 Winifried Carroll, City Missionary Pentecostal Missionary..Nashville, Tenn.
 Eva Carpenter, Missionary.....Vasind, India
 Minnie Stratton.....Ridgeway, Va.
 A. R. Pittman.....Lebanon, Tenn.

TREVECCA COLLEGE

1913

Hattie W. Kinnison.....Hill Top, W. Va.
 Leila B. Bussey.....Atlanta, Ga.
 Lowry Smith.....Nashville, Tenn.

Collegiate

1913

Sallie M. Sox, B. L.....Say, Va.
 Florence O. Cargill, B. L.....Galeton, Pa.

STUDENTS, 1912-'13

Adams, L. G.Alabama
 Adams, Mrs. L. G.....Alabama
 Andrews, Mary Wilkes.....Tennessee
 Anderson, Ida.....Illinois
 Arnold, Hattie Mae.....Kentucky
 Aldrich, Mrs. G. C.....Georgia
 Aughey, Chas.Tennessee
 Bussey, LeilaGeorgia
 Bley, Effie.....Tennessee
 Beadles, R. B.....Virginia
 Burgess, John.....Tennessee
 Burgess, Cara.....Tennessee
 Brightwell, Glenna.....Indiana
 Bilbrey, L. L.....Tennessee
 Bourgaize, George.....England
 Cox, Sallie M.....Virginia
 Cox, Grace.....North Carolina
 Cox, Eva.....North Carolina
 Cox, Mrs. J. H.....North Carolina
 Carney, Ethel.....Illinois
 Campbell, M. W.....Oklahoma
 Crawford, W. H.....Louisiana
 Crouse, Isa.....North Carolina
 Cheek, J. B.....Tennessee
 Cargill, Florence.....Pennsylvania
 Crutcher, Irving.....Tennessee
 Carey, Lillie.....Illinois
 Carey, T. R.....Illinois

T R E V E C C A C O L L E G E

Mrs. T. R.	Illinois
Cole, H. W.	Alabama
Cashdollar, S. T.	Tennessee
Childress, Sarah	Tennessee
Cooper, M. S.	Tennessee
Cooper, Mrs. M. S.	Tennessee
Carter, W. S.	Tennessee
Caudell, Cornie	North Carolina
Cope, Jennie	Tennessee
Codding, Louisa B.	Nebraska
Davis, German	Tennessee
Dudley, J. C.	Tennessee
Dykes, Myrtle	Tennessee
Dillinder, Lura	Illinois
Early, K. A.	Tennessee
Ensley, A. W.	Alabama
Ethridge, H.	Missouri
Ewers, W. G.	Virginia
Elmore, John	Kentucky
Edwards, Mrs. Grace	Illinois
Fulcher, Edwin	Tennessee
Fulcher, Will	Tennessee
Frasier, G. W.	Tennessee
Frasier, Mrs. G. W.	Tennessee
French, Wm.	Alabama
Foster, Kate	Tennessee
Foster, Matilda	Tennessee
Fogg, Nina Mai	Tennessee
Folsom, W. F.	Colorado
Galloway, S. E.	Mississippi
Gregory, John	Kentucky
Graham, Olive D.	Pennsylvania
Galloway, E. L.	Mississippi
Galloway, Mrs. E. L.	Mississippi
Gore, R. B.	Mississippi
Gates, C. L.	Tennessee
Guy, Lilian	Indiana
Hutchinson, J. M.	West Virginia
Hendley, N. R.	Kentucky
Hutchinson, Mrs. J. M.	West Virginia
Hilker, Caroline	India
Hesson, G.	Tennessee
Hillis, Ethel	Tennessee
Hoxie, Geo.	Massachusetts

T R E V E C C A C O L L E G E

Hoke, J. O.	West Virginia
Hamby, H. A.	Tennessee
Harrison, T. H.	Tennessee
Herrin, Haskell	Tennessee
Holman, E. M.	Kentucky
Hughes, Edw.	Wales
Harris, Willie	Alabama
Heath, E. O.	Tennessee
Jackson, J. T.	Tennessee
Jeffress, W. M.	Louisiana
Jacobs, Rebecca	Virginia
Josselyn, W. B.	California
Kinney, G. C.	Illinois
Kinnison, Hattie	West Virginia
Kent, J. M.	Alabama
Kent, J. A.	Alabama
Low, Richard	California
Lantrip, W. M.	Tennessee
Long, Wilbert	California
Mickay, David V.	Kansas
Martin, J. F.	Arkansas
McDaniel, Wyolyn	Georgia
Miller, J. B.	Indiana
Miller, Mrs. J. B.	Indiana
Morrison, C. A.	Georgia
Moore, Grace	Tennessee
Merrill, J. E.	Alabama
Meghji, Bachi	Gudjarhe, India
Myers, Claude	Alabama
McLeod, J. L.	Florida
McLeod, Mrs. J. L.	Florida
Neighbors, Eethel	Illinois
Norris, Pearl	Tennessee
Parrett, Alonzo	Tennessee
Pittman, A. R.	Tennessee
Perkins, Carroll	Virginia
Perkins, Nettie	Virginia
Park, Mattie E.	Tennessee
Pritchett, J. M. Jr.	Tennessee
Roselle, Philip	Georgia
Rife, Mrs. M. Olive	Missouri
Rife, Opal	Missouri
Rutledge, Albert	Florida
Stevens, Wm.	Tennessee

T R E V E C C A C O L L E G E

Shippey, M. E.....	Mississippi
Smith, N. P.....	Mississippi
Simmons, Leona.....	Tennessee
Swinnea, Lily B.....	Alabama
Sloan, Wm.....	Tennessee
Sanson, Mrs. Marvin.....	Tennessee
Snyder, Dana.....	Alabama
Stratton, Nannie.....	Virginia
Stratton, Minnie.....	Virginia
Simpson, Janie.....	Tennessee
Stratton, Jack.....	Virginia
Strickland, Artie.....	Florida
Sharp, J. S.....	Georgia
Smith, Lowry.....	Mississippi
Snell, Alto.....	Alabama
Shelton, C. J.....	Tennessee
Shipley, Naomi.....	Illinois
Strickland, S. W.....	Florida
Stephens, Ada.....	Illinois
Smith, M. H.....	New Jersey
Taylor, Mrs. Meda.....	Tennessee
Todd, C. H.....	Illinois
Tatum, F. M.....	Central America
Tatum, Mrs. F. M.....	Central America
Tipton, Elva.....	Alabama
Thompson, Beatrice.....	Tennessee
Vaughn, Nealie.....	Alabama
Varnedoe, Maude.....	Georgia
Wall, S. G.....	Tennessee
Wade, J. A.....	Louisiana
Wade, Mrs. J. A.....	Louisiana
Wise, H. H.....	Illinois
Wilson, F. R.....	Kentucky
Wimberly, L. B.....	Tennessee
Wilkinson, Guy.....	Canada
Wilkinson, Mrs. Guy.....	Canada
Wommock, P. P.....	Tennessee
Wells, Mrs. Edna.....	Illinois
Young, Edith.....	Alabama